

Nonparametric Tests

Notes

Output Created		05-MAR-2023 08:48:28
Comments		
Input	Data	C: \Users\ayesh\OneDrive\De sktop\2023-02-18-Survey- analysis.sav
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	N of Rows in Working Data File	28

Notes

Syntax

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NPTESTS
/INDEPENDENT TEST
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Q2_2_understand_socialen
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Q2_3_barriers_healthcare_
lowresource
Q2_4_cultural_context_infl
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Q2_5_describe_ontarioheal
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Q2_6_roles_relationships_
entities_influencing
Q2_7_skills_policy
Q2_8_skills_create_opport
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Notes

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[DataSet1] C:\Users\ayesh\OneDrive\Desktop\2023-02-18-Survey-analysis.sav

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
1	The distribution of Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research) is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.318 ^c
2	The distribution of Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence immigrant health is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.727 ^c
3	The distribution of Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.641 ^c

Hypothesis Test Summary

	Decision
1	Retain the null hypothesis.
2	Retain the null hypothesis.
3	Retain the null hypothesis.

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
4	The distribution of Describe how cultural context influences perceptions of health and disease is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.483 ^c
5	The distribution of Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.290 ^c
6	The distribution of Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations) is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.380 ^c
7	The distribution of Skills in policy analysis and policy development for immigrant access to healthcare services is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.290 ^c
8	The distribution of Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.314 ^c

Hypothesis Test Summary

	Decision
4	Retain the null hypothesis.
5	Retain the null hypothesis.
6	Retain the null hypothesis.
7	Retain the null hypothesis.
8	Retain the null hypothesis.

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
9	The distribution of Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.284 ^c
10	The distribution of Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.215 ^c
11	The distribution of Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.082 ^c
12	The distribution of Develop approaches to gain access to immigrant communities served is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.447 ^c
13	The distribution of Demonstrate diplomacy and build trust with community partners working in the health sector is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.318 ^c

Hypothesis Test Summary

	Decision
9	Retain the null hypothesis.
10	Retain the null hypothesis.
11	Retain the null hypothesis.
12	Retain the null hypothesis.
13	Retain the null hypothesis.

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
14	The distribution of Skills to build coalitions to work collectively on access to healthcare issues is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.154 ^c
15	The distribution of Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.380 ^c
16	The distribution of Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material) is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.600 ^c
17	The distribution of Skills for knowledge brokering is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.862 ^c
18	The distribution of Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the healthcare space is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.727 ^c

Hypothesis Test Summary

	Decision
14	Retain the null hypothesis.
15	Retain the null hypothesis.
16	Retain the null hypothesis.
17	Retain the null hypothesis.
18	Retain the null hypothesis.

Hypothesis Test Summary

	Null Hypothesis	Test	Sig. ^{a,b}
19	The distribution of Apply leadership practices that support collaboration and team effectiveness is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.641 ^c
20	The distribution of Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.560 ^c
21	The distribution of Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.471 ^c
22	The distribution of Plan, implement, and evaluate an access to healthcare program is the same across categories of Does your LIP work with organizations in the healthcare space. IRCC.	Independent-Samples Mann-Whitney U Test	.803 ^c

Hypothesis Test Summary

	Decision
19	Retain the null hypothesis.
20	Retain the null hypothesis.
21	Retain the null hypothesis.
22	Retain the null hypothesis.

- a. The significance level is .050.
- b. Asymptotic significance is displayed.
- c. Exact significance is displayed for this test.

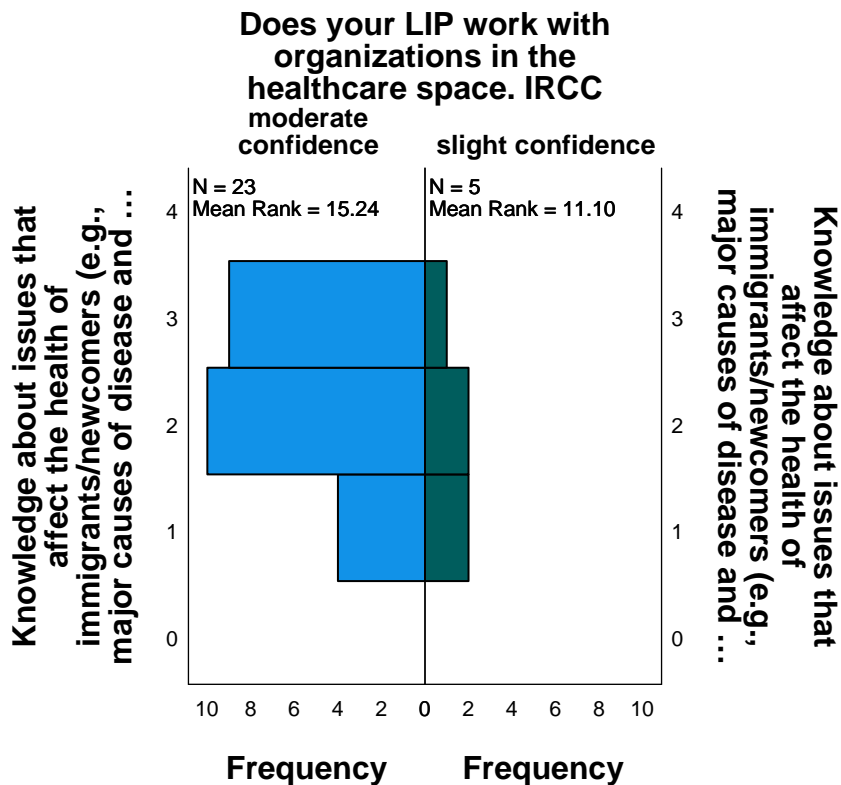
Independent-Samples Mann-Whitney U Test

Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research) across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	74.500
Wilcoxon W	350.500
Test Statistic	74.500
Standard Error	15.523
Standardized Test Statistic	1.095
Asymptotic Sig.(2-sided test)	.273
Exact Sig.(2-sided test)	.318

Independent-Samples Mann-Whitney U Test

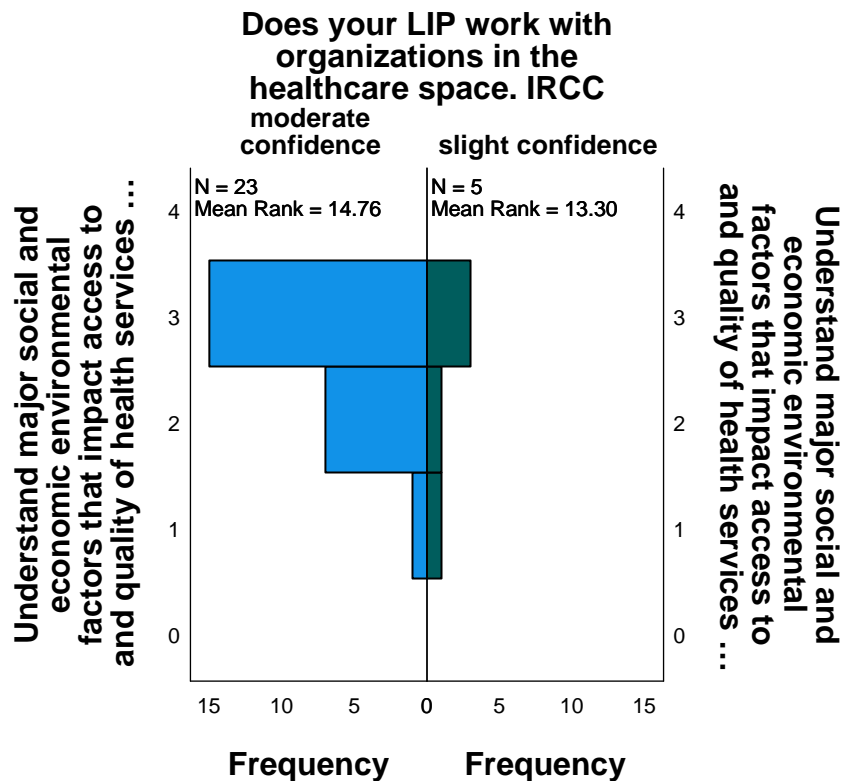


Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence immigrant health across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	63.500
Wilcoxon W	339.500
Test Statistic	63.500
Standard Error	14.062
Standardized Test Statistic	.427
Asymptotic Sig.(2-sided test)	.670
Exact Sig.(2-sided test)	.727

Independent-Samples Mann-Whitney U Test

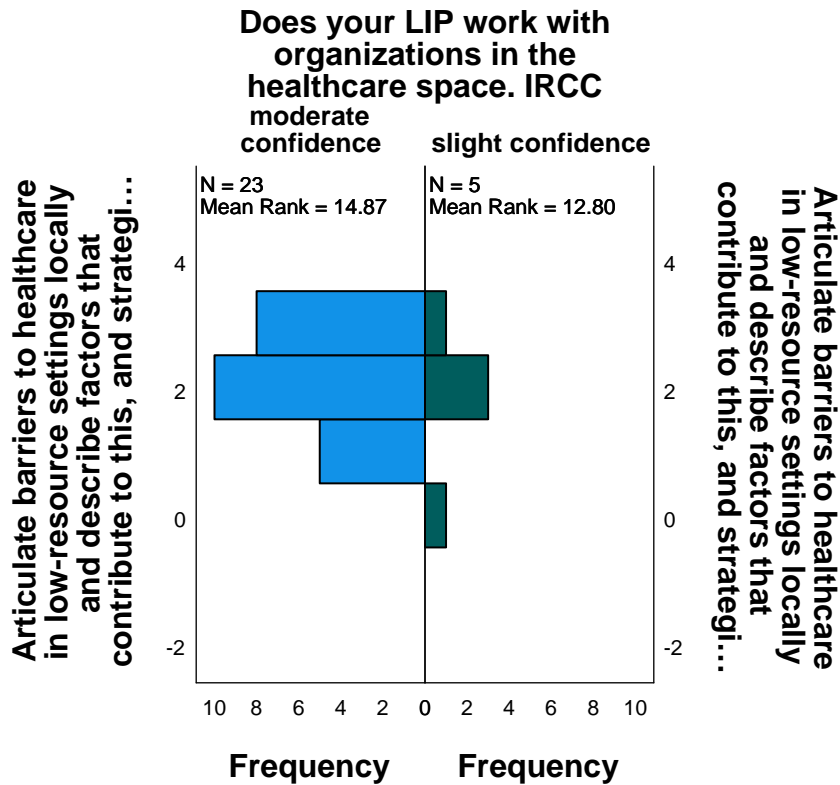


Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	66.000
Wilcoxon W	342.000
Test Statistic	66.000
Standard Error	15.478
Standardized Test Statistic	.549
Asymptotic Sig.(2-sided test)	.583
Exact Sig.(2-sided test)	.641

Independent-Samples Mann-Whitney U Test

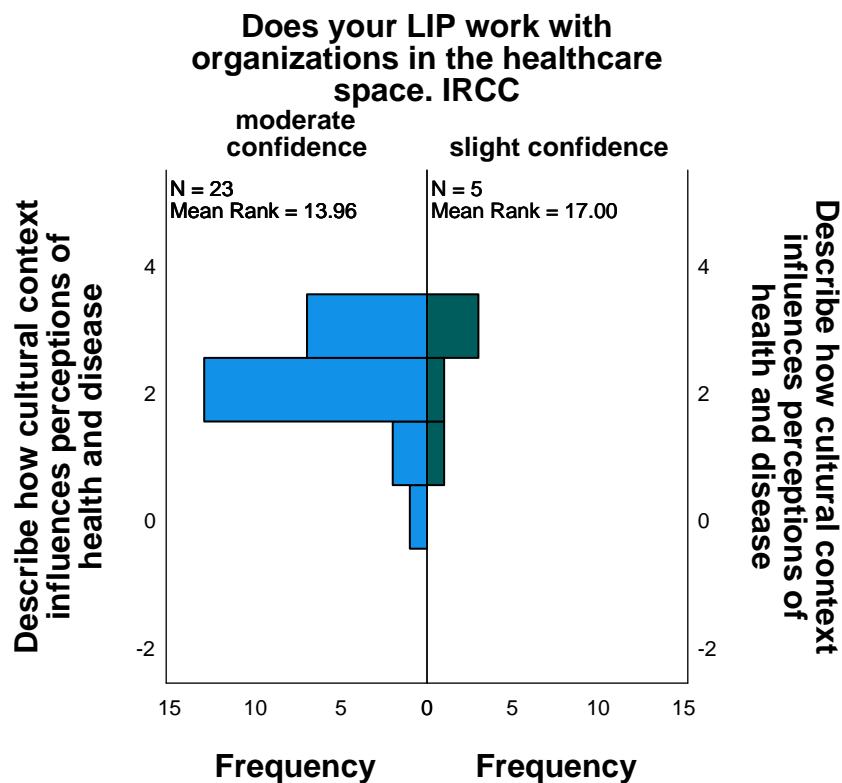


Describe how cultural context influences perceptions of health and disease across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	45.000
Wilcoxon W	321.000
Test Statistic	45.000
Standard Error	15.181
Standardized Test Statistic	-.823
Asymptotic Sig.(2-sided test)	.410
Exact Sig.(2-sided test)	.483

Independent-Samples Mann-Whitney U Test

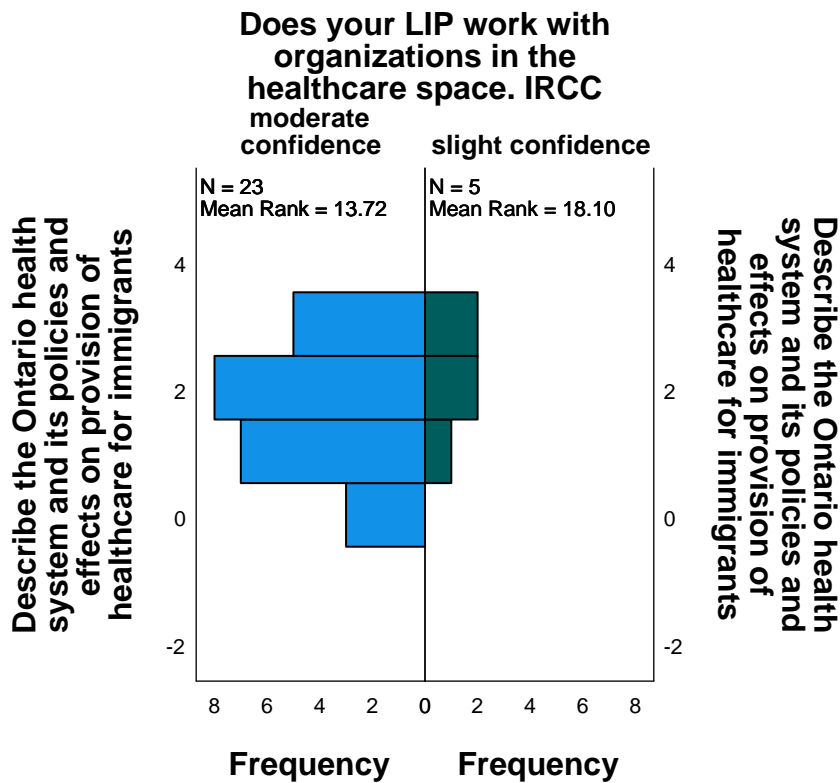


Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	39.500
Wilcoxon W	315.500
Test Statistic	39.500
Standard Error	15.950
Standardized Test Statistic	-1.128
Asymptotic Sig.(2-sided test)	.259
Exact Sig.(2-sided test)	.290

Independent-Samples Mann-Whitney U Test

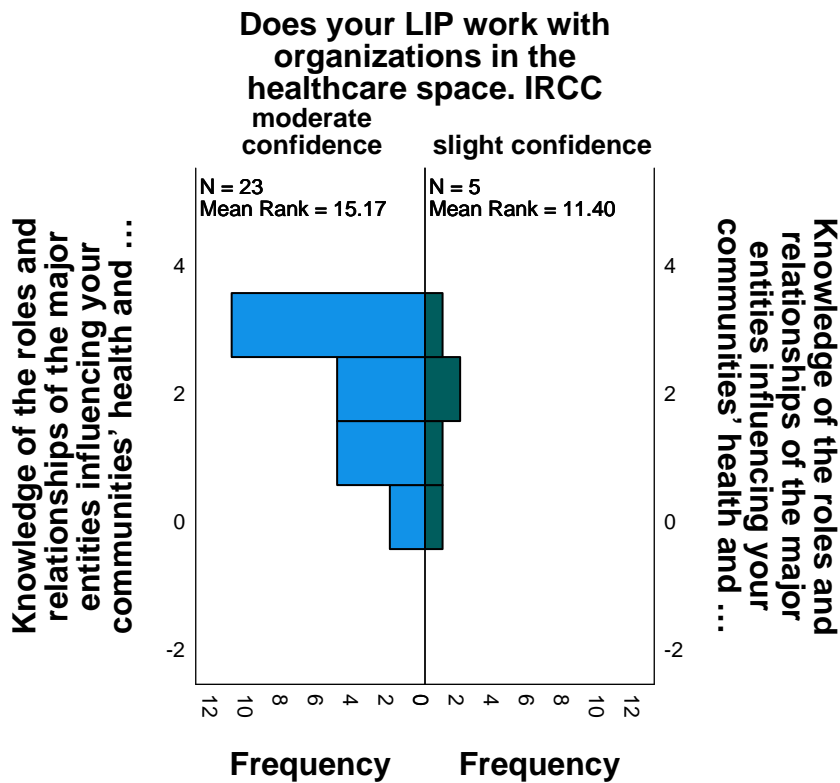


Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations) across Does y our LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	73.000
Wilcoxon W	349.000
Test Statistic	73.000
Standard Error	15.778
Standardized Test Statistic	.982
Asymptotic Sig.(2-sided test)	.326
Exact Sig.(2-sided test)	.380

Independent-Samples Mann-Whitney U Test

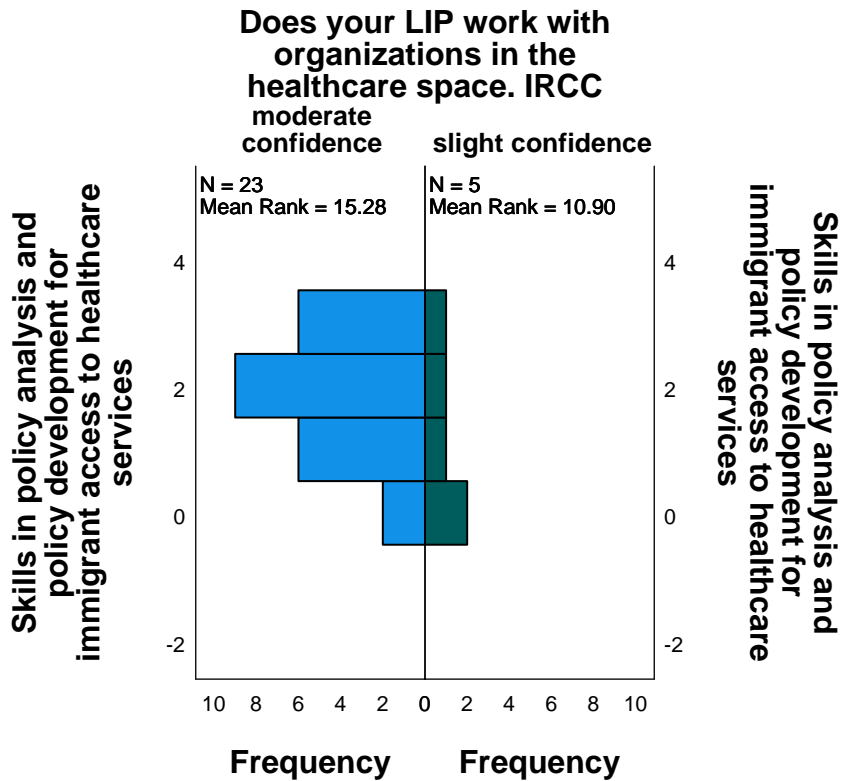


Skills in policy analysis and policy development for immigrant access to healthcare services across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	75.500
Wilcoxon W	351.500
Test Statistic	75.500
Standard Error	16.003
Standardized Test Statistic	1.125
Asymptotic Sig.(2-sided test)	.261
Exact Sig.(2-sided test)	.290

Independent-Samples Mann-Whitney U Test

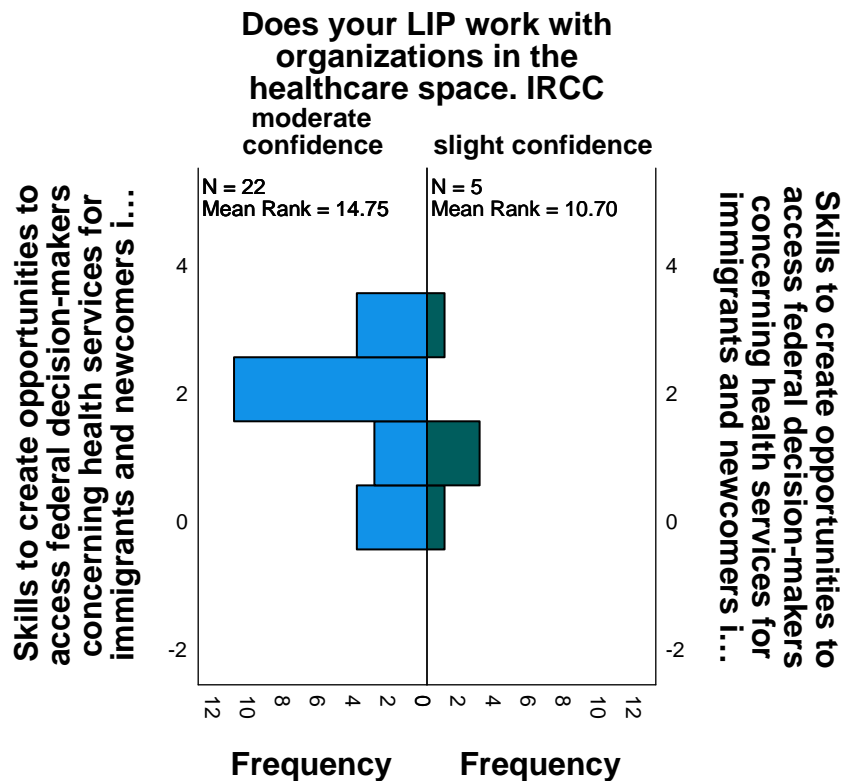


Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	27
Mann-Whitney U	71.500
Wilcoxon W	324.500
Test Statistic	71.500
Standard Error	15.282
Standardized Test Statistic	1.080
Asymptotic Sig.(2-sided test)	.280
Exact Sig.(2-sided test)	.314

Independent-Samples Mann-Whitney U Test

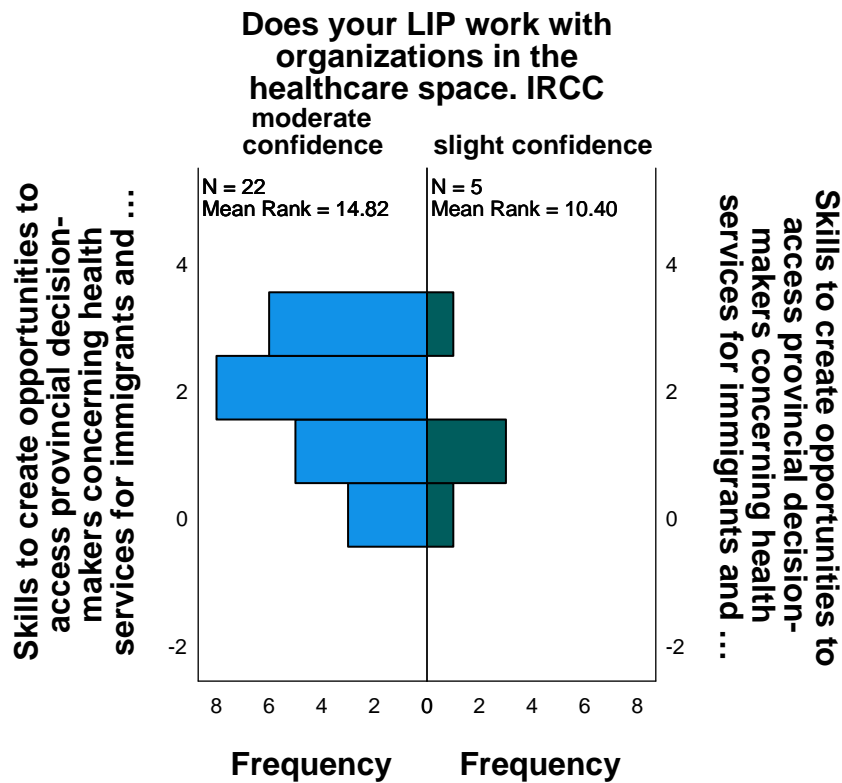


Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	27
Mann-Whitney U	73.000
Wilcoxon W	326.000
Test Statistic	73.000
Standard Error	15.438
Standardized Test Statistic	1.166
Asymptotic Sig.(2-sided test)	.244
Exact Sig.(2-sided test)	.284

Independent-Samples Mann-Whitney U Test

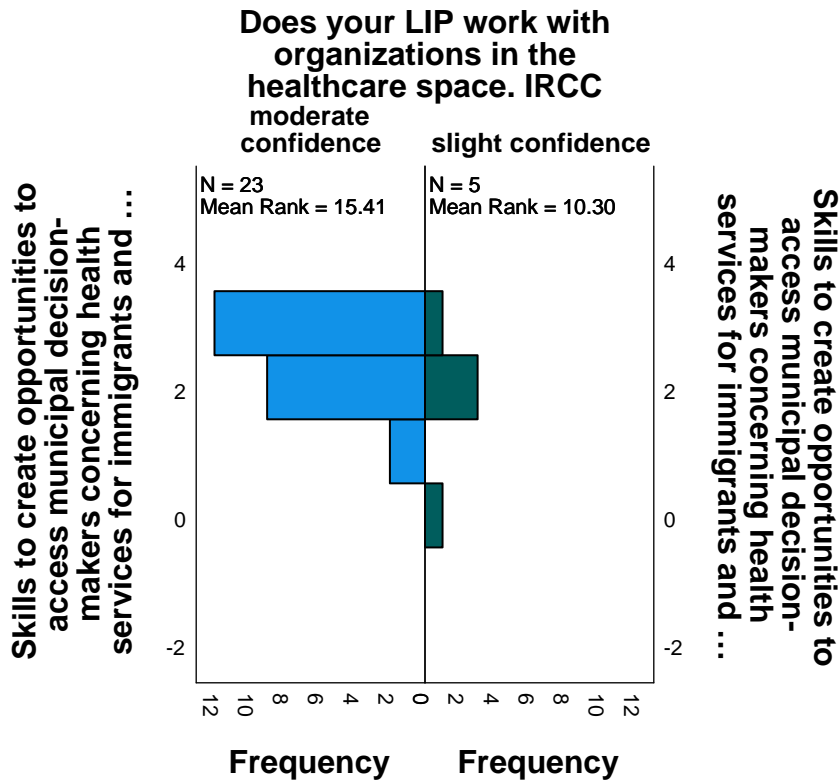


Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	78.500
Wilcoxon W	354.500
Test Statistic	78.500
Standard Error	15.113
Standardized Test Statistic	1.390
Asymptotic Sig.(2-sided test)	.165
Exact Sig.(2-sided test)	.215

Independent-Samples Mann-Whitney U Test

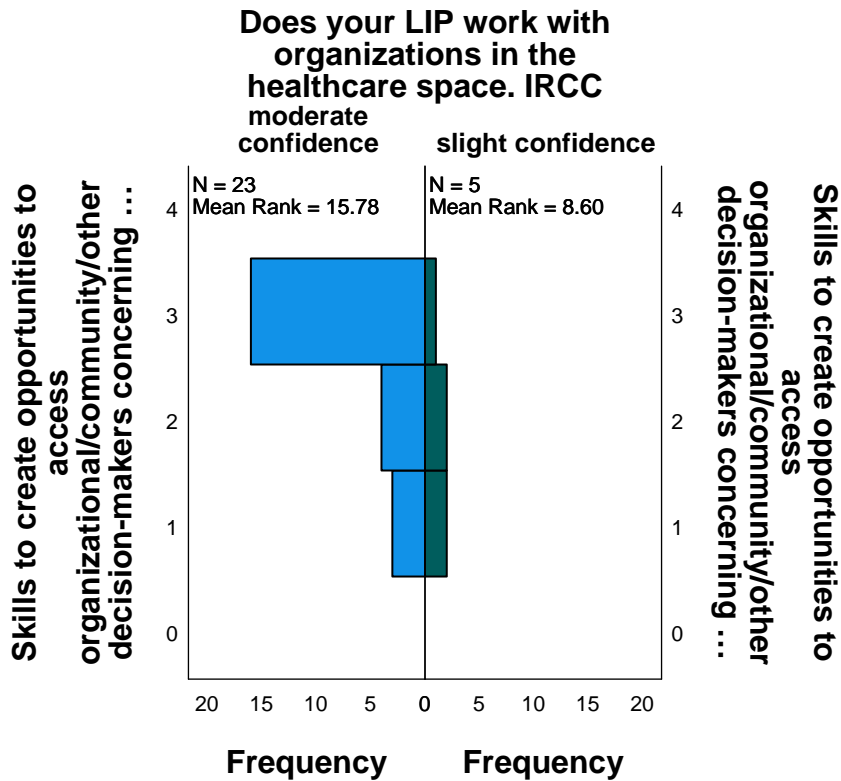


Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	87.000
Wilcoxon W	363.000
Test Statistic	87.000
Standard Error	14.549
Standardized Test Statistic	2.028
Asymptotic Sig.(2-sided test)	.043
Exact Sig.(2-sided test)	.082

Independent-Samples Mann-Whitney U Test

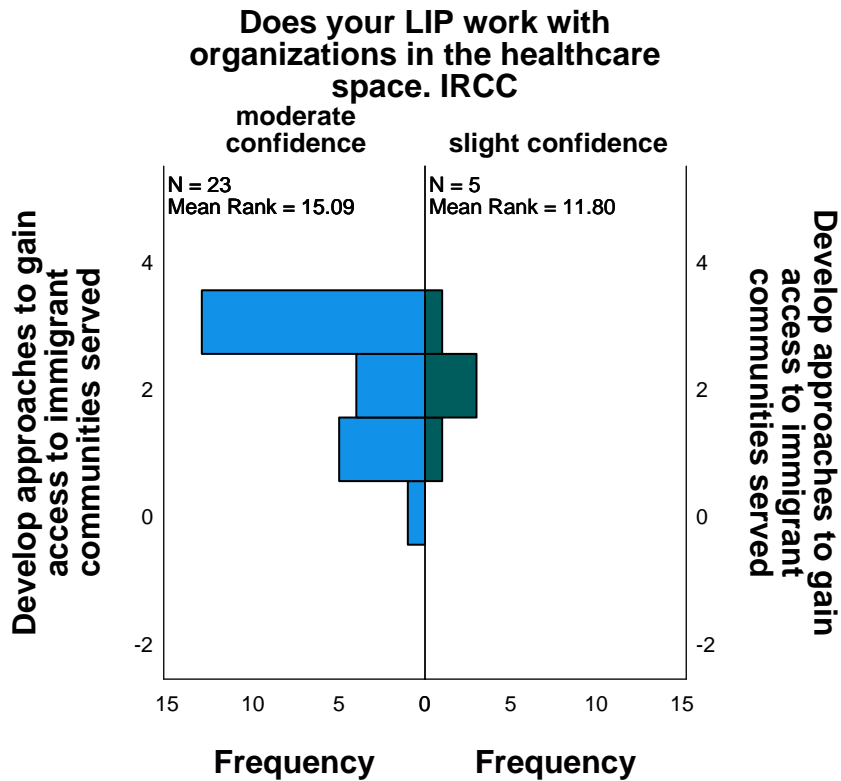


Develop approaches to gain access to immigrant communities served across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	71.000
Wilcoxon W	347.000
Test Statistic	71.000
Standard Error	15.375
Standardized Test Statistic	.878
Asymptotic Sig.(2-sided test)	.380
Exact Sig.(2-sided test)	.447

Independent-Samples Mann-Whitney U Test

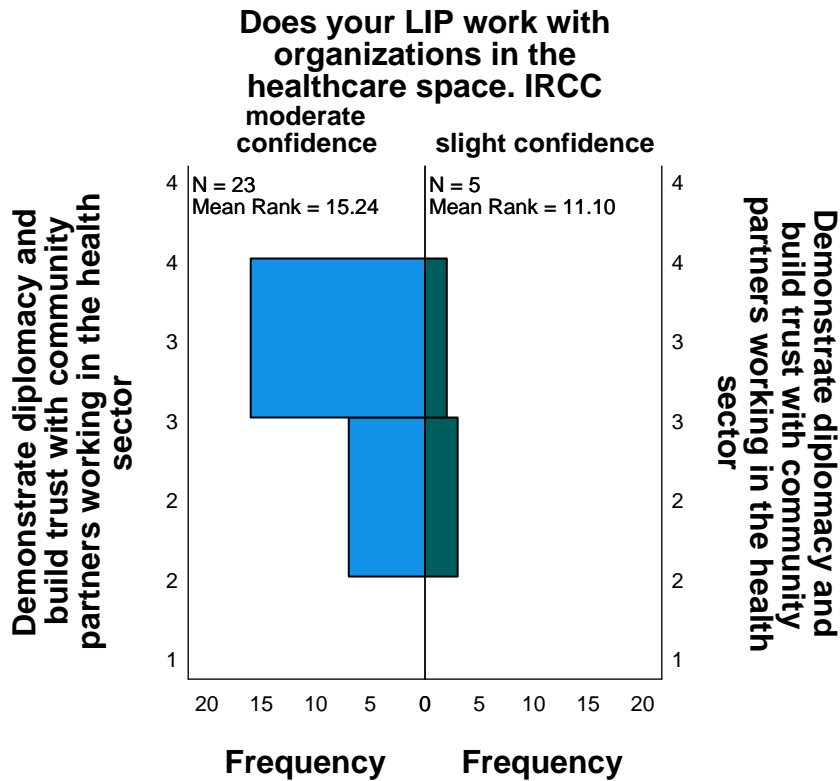


Demonstrate diplomacy and build trust with community partners working in the health sector across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	74.500
Wilcoxon W	350.500
Test Statistic	74.500
Standard Error	13.844
Standardized Test Statistic	1.228
Asymptotic Sig.(2-sided test)	.219
Exact Sig.(2-sided test)	.318

Independent-Samples Mann-Whitney U Test

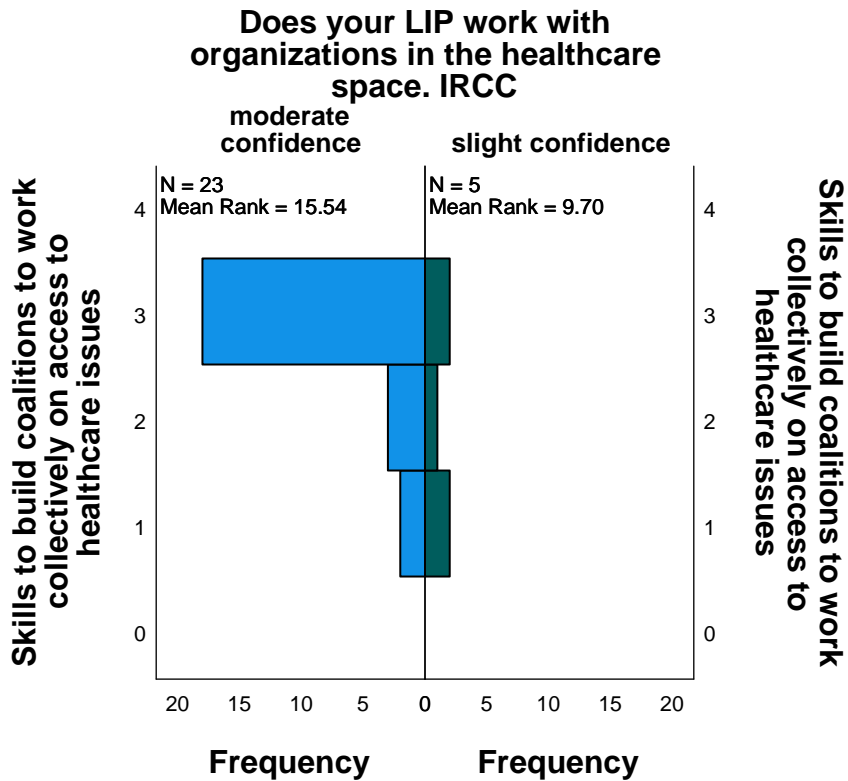


Skills to build coalitions to work collectively on access to healthcare issues across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	81.500
Wilcoxon W	357.500
Test Statistic	81.500
Standard Error	13.238
Standardized Test Statistic	1.813
Asymptotic Sig.(2-sided test)	.070
Exact Sig.(2-sided test)	.154

Independent-Samples Mann-Whitney U Test

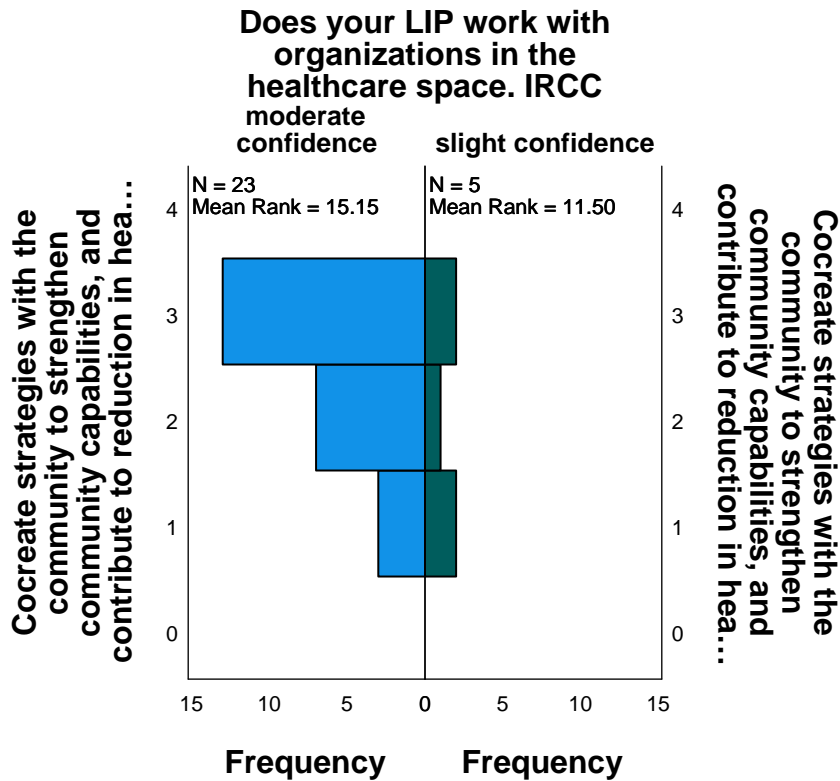


Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health across Do es your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	72.500
Wilcoxon W	348.500
Test Statistic	72.500
Standard Error	15.080
Standardized Test Statistic	.995
Asymptotic Sig.(2-sided test)	.320
Exact Sig.(2-sided test)	.380

Independent-Samples Mann-Whitney U Test

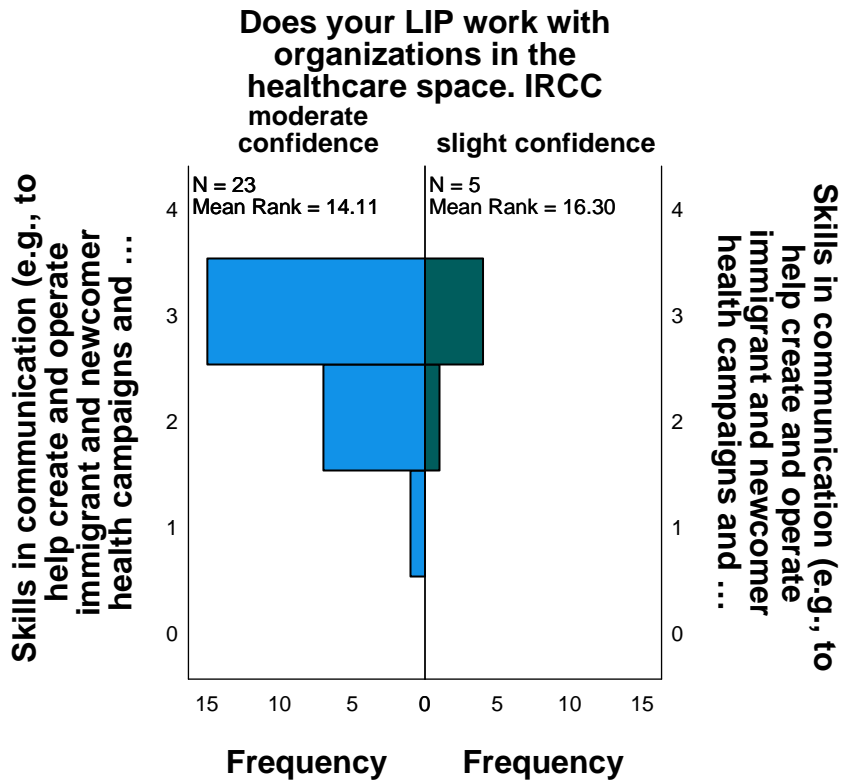


Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material) across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

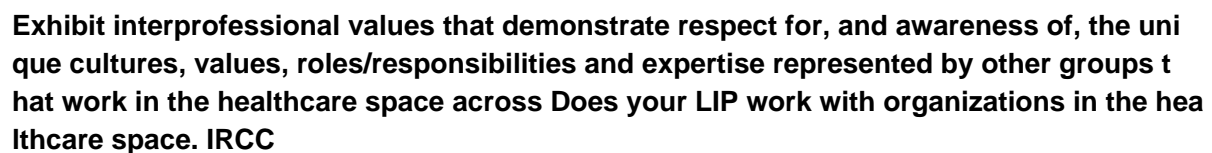
Total N	28
Mann-Whitney U	48.500
Wilcoxon W	324.500
Test Statistic	48.500
Standard Error	13.595
Standardized Test Statistic	-.662
Asymptotic Sig.(2-sided test)	.508
Exact Sig.(2-sided test)	.600

Independent-Samples Mann-Whitney U Test



Skills for knowledge brokering across Does your LIP work with organizations in the healthcare space. IRCC

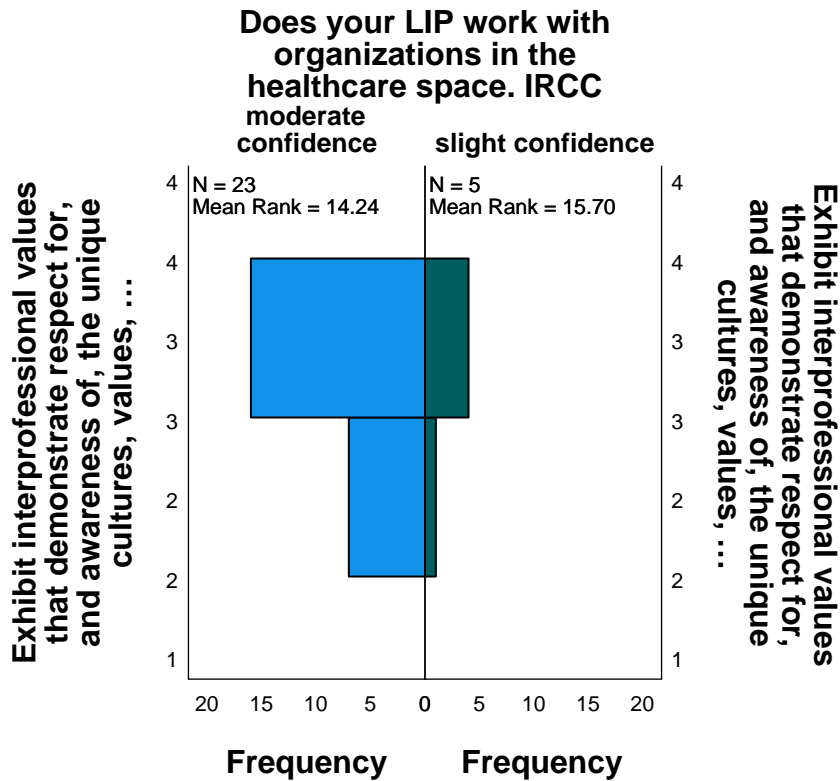
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Mann-Whitney U	60.500
Wilcoxon W	336.500
Test Statistic	60.500
Standard Error	14.684
Standardized Test Statistic	.204
Asymptotic Sig.(2-sided test)	.838
Exact Sig.(2-sided test)	.862



Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	51.500
Wilcoxon W	327.500
Test Statistic	51.500
Standard Error	13.053
Standardized Test Statistic	-.460
Asymptotic Sig.(2-sided test)	.646
Exact Sig.(2-sided test)	.727

Independent-Samples Mann-Whitney U Test

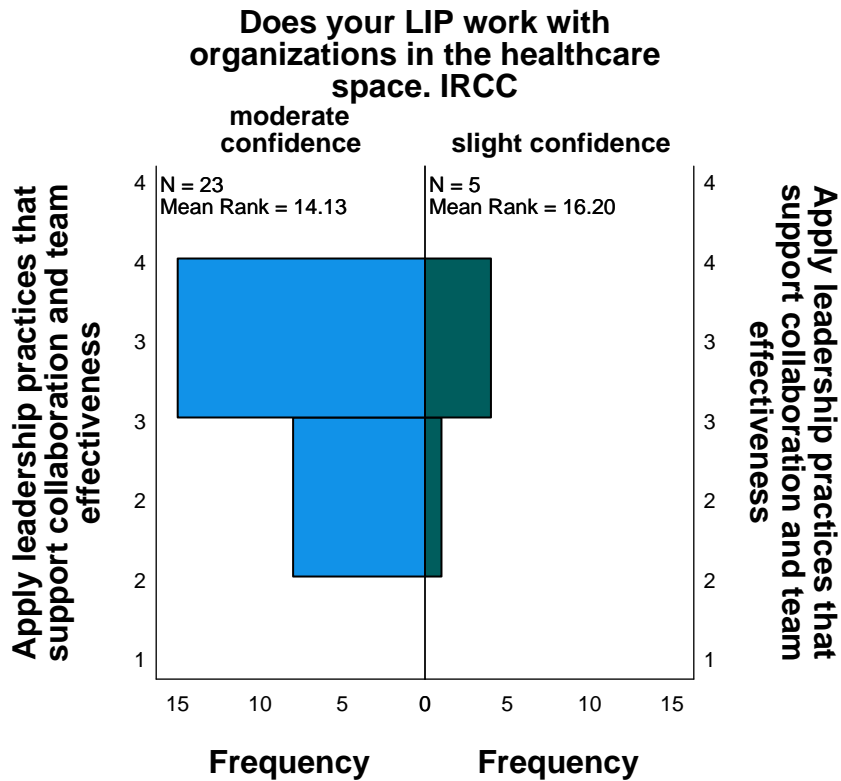


Apply leadership practices that support collaboration and team effectiveness across Doe
s your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	49.000
Wilcoxon W	325.000
Test Statistic	49.000
Standard Error	13.494
Standardized Test Statistic	-.630
Asymptotic Sig.(2-sided test)	.529
Exact Sig.(2-sided test)	.641

Independent-Samples Mann-Whitney U Test

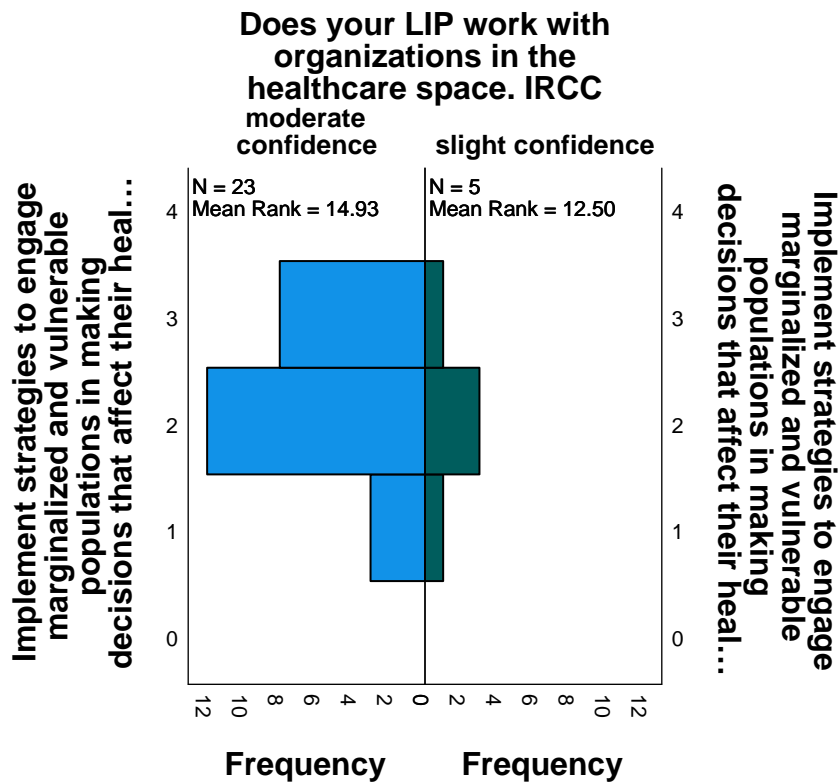


Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being across Does your LIP work with organization s in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	28
Mann-Whitney U	67.500
Wilcoxon W	343.500
Test Statistic	67.500
Standard Error	15.015
Standardized Test Statistic	.666
Asymptotic Sig.(2-sided test)	.505
Exact Sig.(2-sided test)	.560

Independent-Samples Mann-Whitney U Test

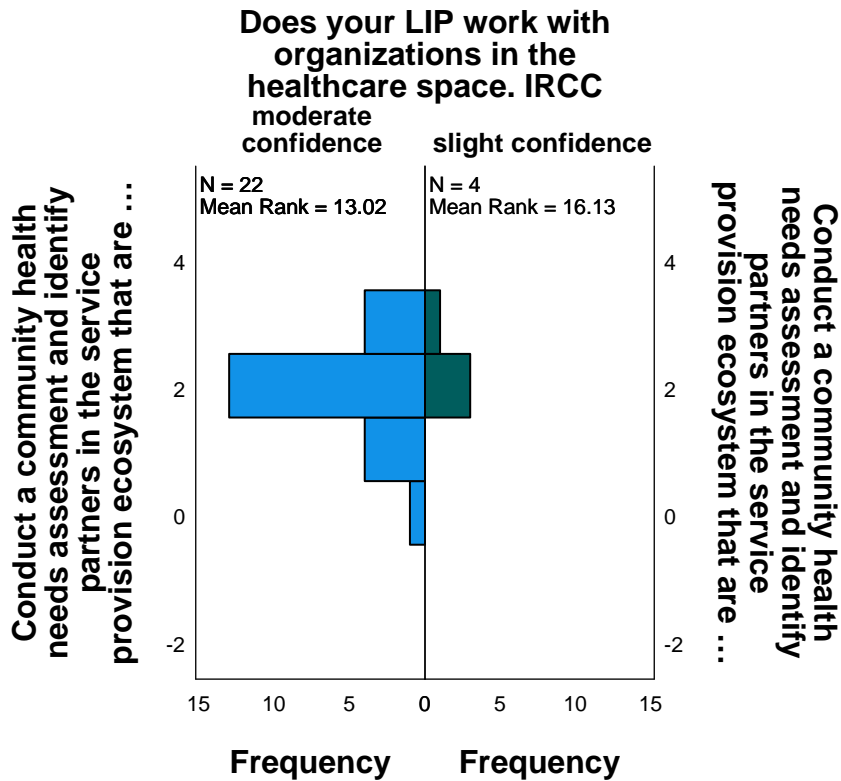


Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

Total N	26
Mann-Whitney U	33.500
Wilcoxon W	286.500
Test Statistic	33.500
Standard Error	12.245
Standardized Test Statistic	-.857
Asymptotic Sig.(2-sided test)	.391
Exact Sig.(2-sided test)	.471

Independent-Samples Mann-Whitney U Test



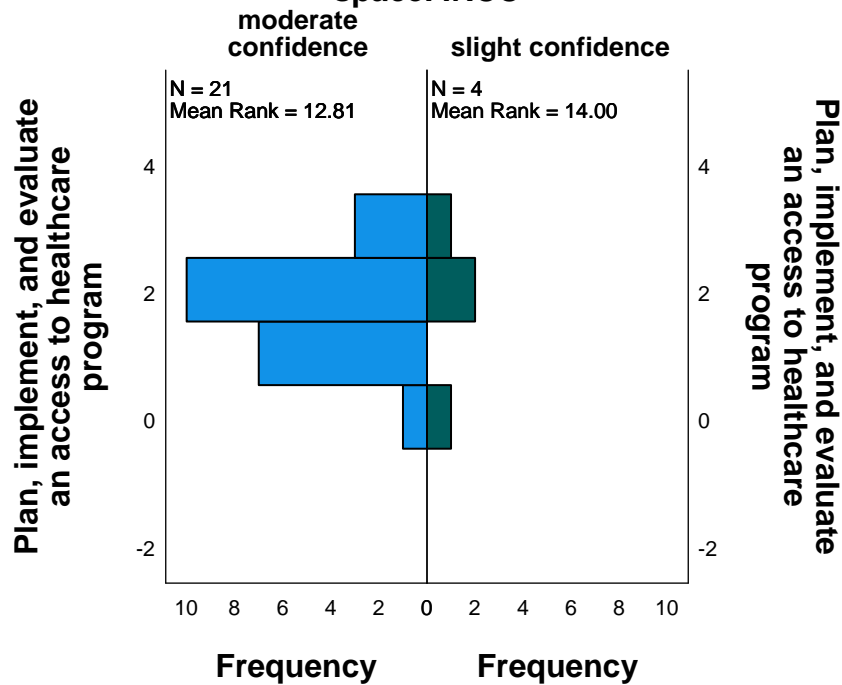
Plan, implement, and evaluate an access to healthcare program across Does your LIP work with organizations in the healthcare space. IRCC

Independent-Samples Mann-Whitney U Test Summary

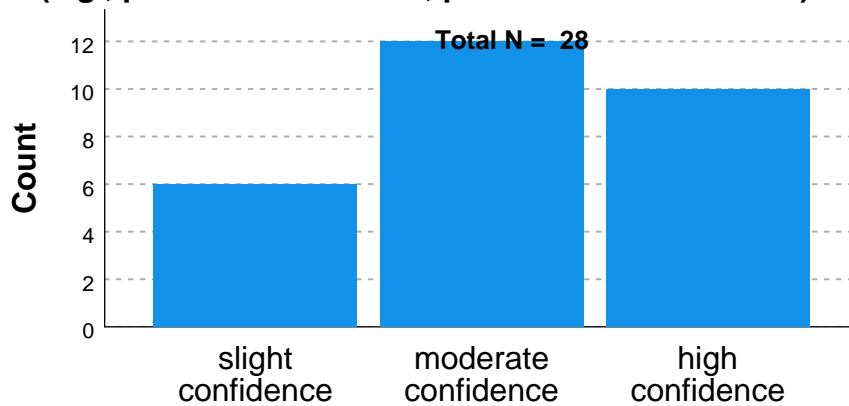
Total N	25
Mann-Whitney U	38.000
Wilcoxon W	269.000
Test Statistic	38.000
Standard Error	12.542
Standardized Test Statistic	-.319
Asymptotic Sig.(2-sided test)	.750
Exact Sig.(2-sided test)	.803

Independent-Samples Mann-Whitney U Test

**Does your LIP work with
organizations in the healthcare
space. IRCC**



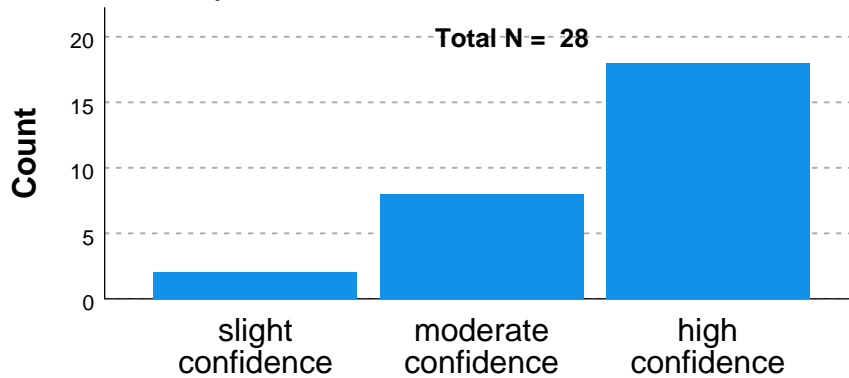
Categorical Field Information Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research)



Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research)

Knowledge about issues that affect the health of immigrants/newcomers (e.g., major causes of disease and death) via credible sources (e.g., professional bodies, peer-reviewed research) field is ordinal but is treated...

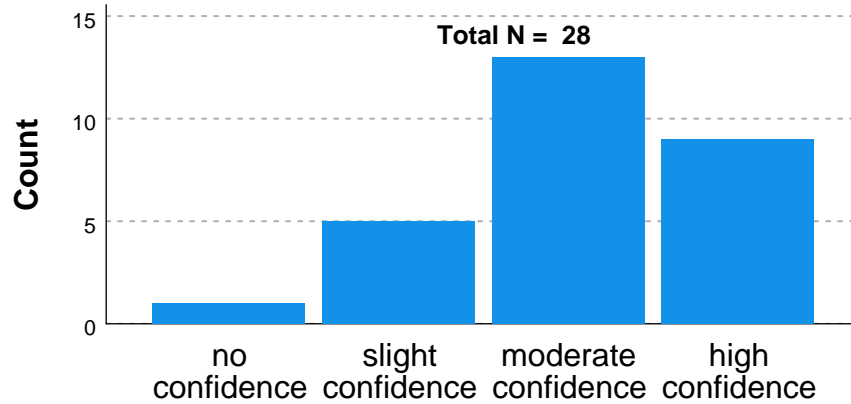
Categorical Field Information Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence ...



Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social ...

Understand major social and economic environmental factors that impact access to and quality of health services within your community (e.g., education, income, social support, physical environment) and how these factors can influence immigrant health field is ordinal but is treated as ...

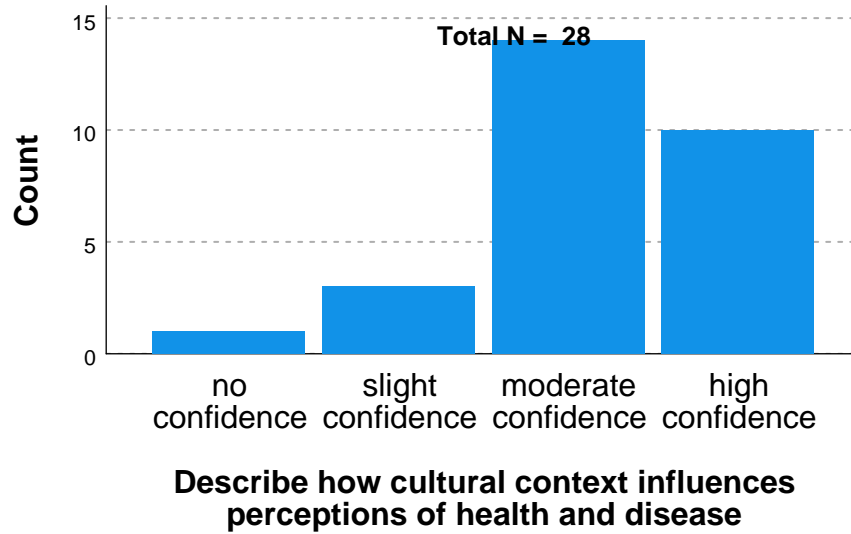
Categorical Field Information Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address...



Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem

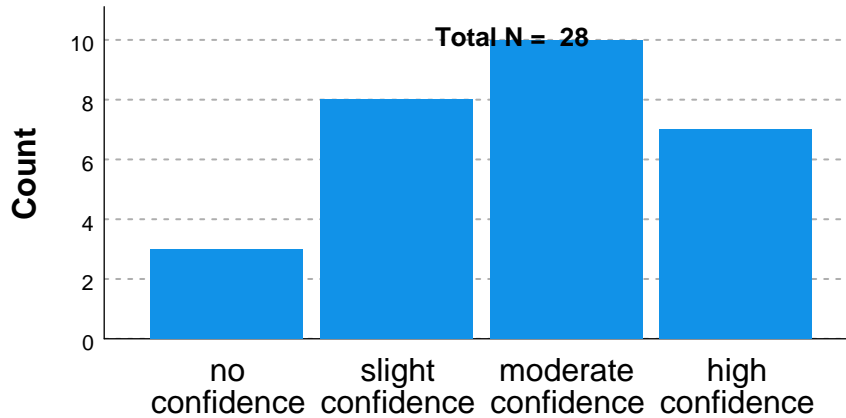
Articulate barriers to healthcare in low-resource settings locally and describe factors that contribute to this, and strategies to address this problem field is ordinal but is treated as continuous in the test.

Categorical Field Information Describe how cultural context influences perceptions of health and disease



Describe how cultural context influences perceptions of health and disease
field is ordinal but is treated as continuous in the test.

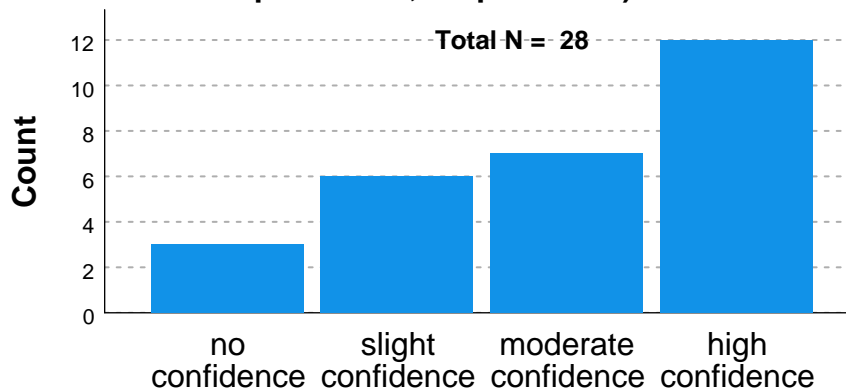
Categorical Field Information Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants



Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants

Describe the Ontario health system and its policies and effects on provision of healthcare for immigrants field is ordinal but is treated as ...

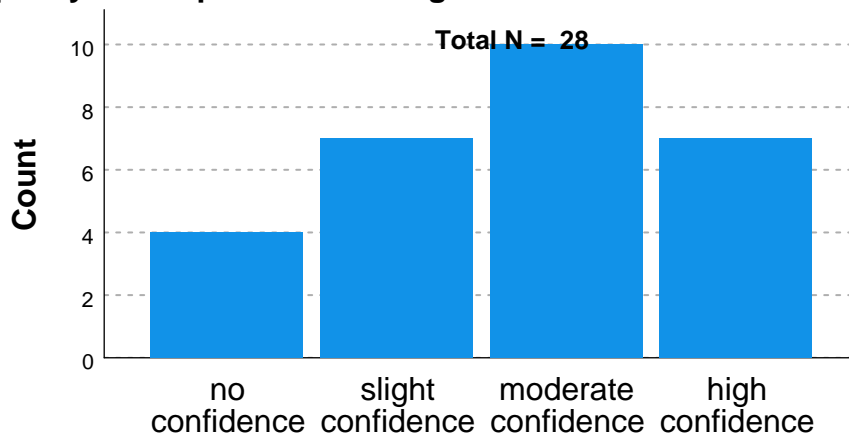
Categorical Field Information Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations)



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Knowledge of the roles and relationships of the major entities influencing your communities' health and development (e.g., Ministries, departments, corporations) field is ordinal but is treated as continuous in the test.

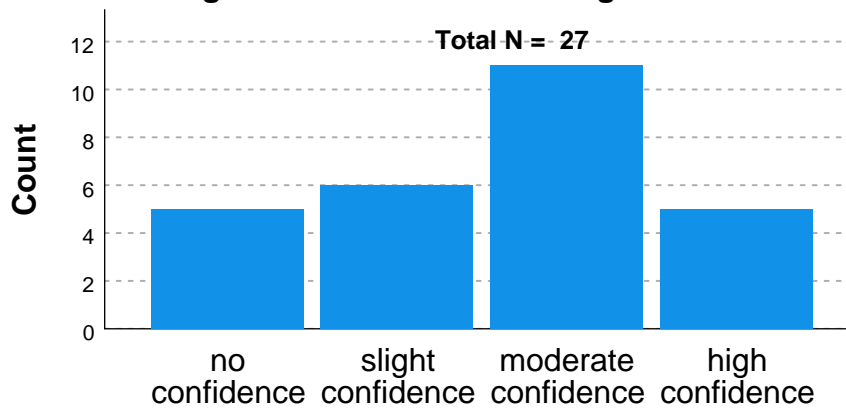
Categorical Field Information Skills in policy analysis and policy development for immigrant access to healthcare...



Skills in policy analysis and policy development for immigrant access to healthcare services

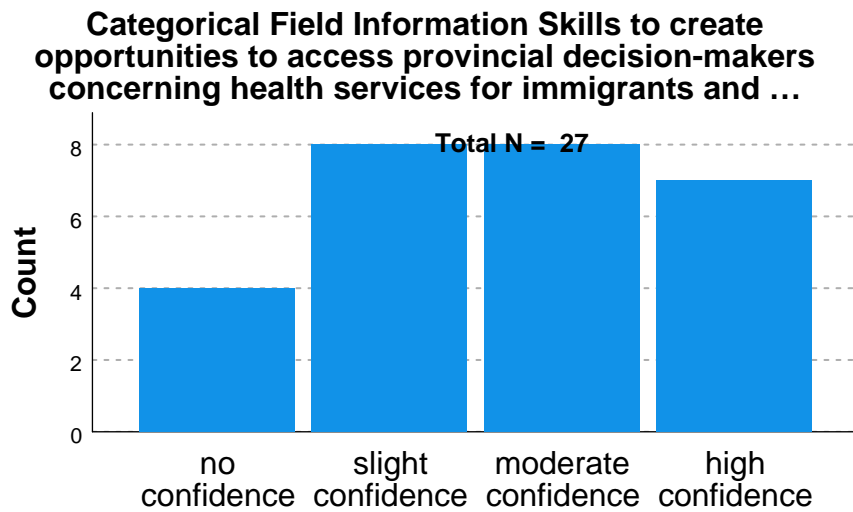
Skills in policy analysis and policy development for immigrant access to healthcare services field is ordinal but is treated as continuous in the test.

Categorical Field Information Skills to create opportunities to access federal decision-makers concerning health services for immigrants and ...



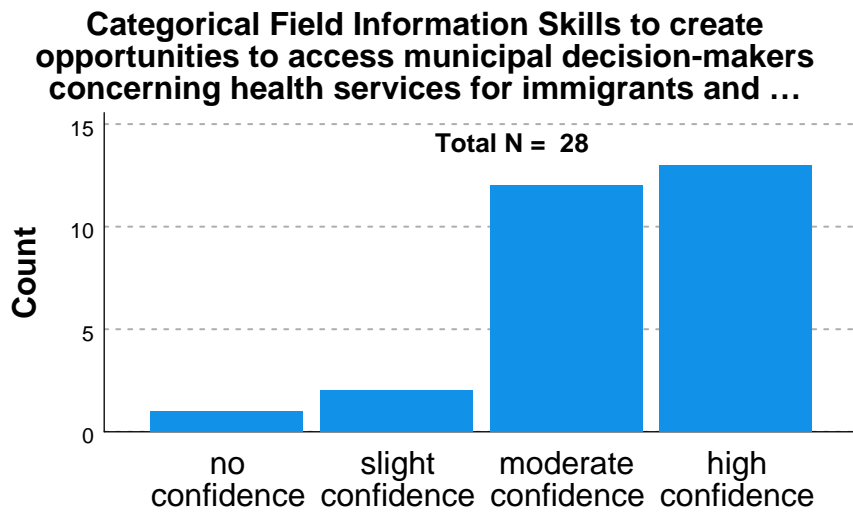
Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community

Skills to create opportunities to access federal decision-makers concerning health services for immigrants and newcomers in the community field is ordinal but is treated as continuous in the test.



Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community

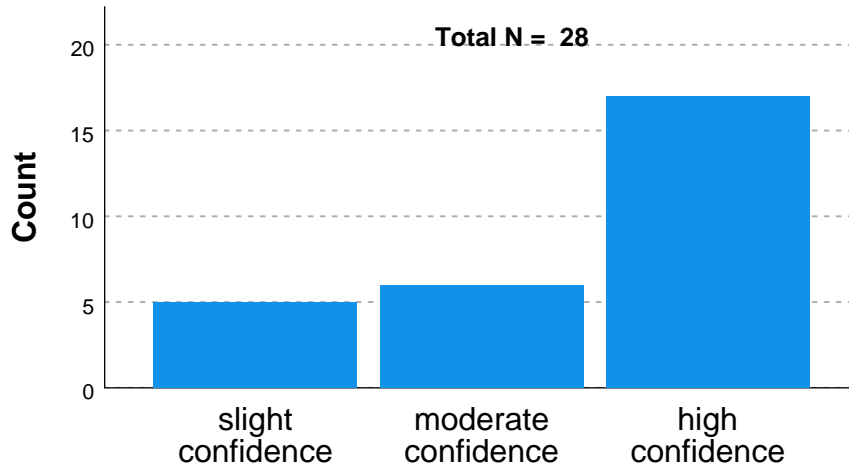
Skills to create opportunities to access provincial decision-makers concerning health services for immigrants and newcomers in the community field is ordinal but is treated as continuous in the test.



Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community

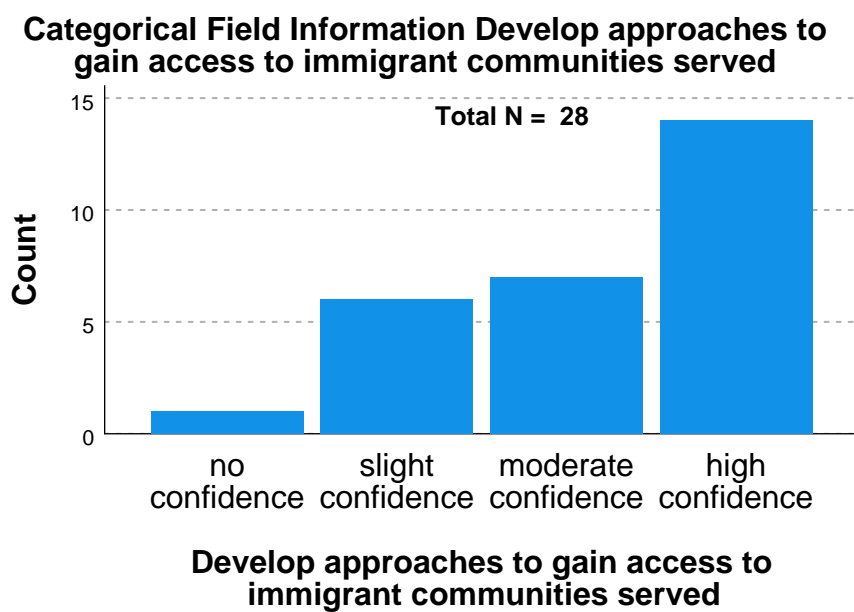
Skills to create opportunities to access municipal decision-makers concerning health services for immigrants and newcomers in the community field is ordinal but is treated as continuous in the test.

Categorical Field Information Skills to create opportunities to access organizational/community/other decision-makers concerning health services for ...



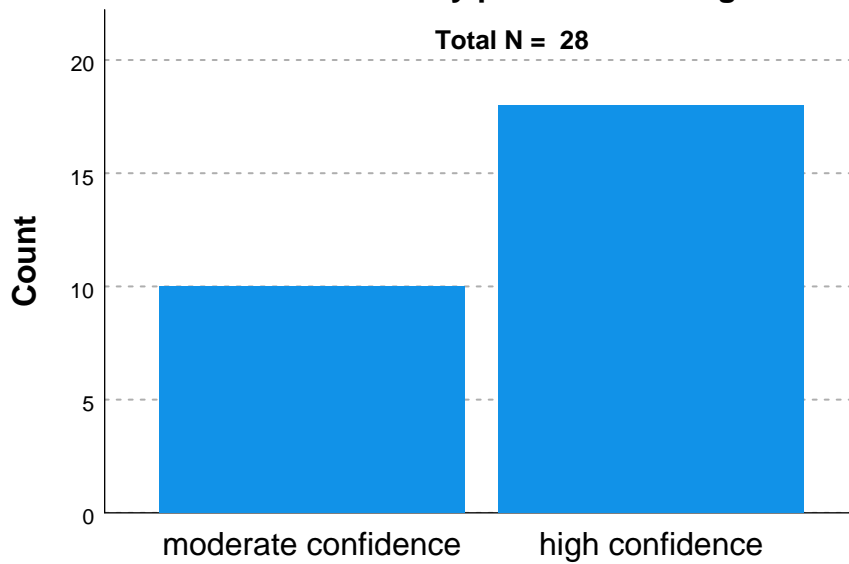
Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers

Skills to create opportunities to access organizational/community/other decision-makers concerning health services for immigrants and newcomers field is ordinal but is treated as continuous in the test.



Develop approaches to gain access to immigrant communities served field is ordinal but is treated as continuous in the test.

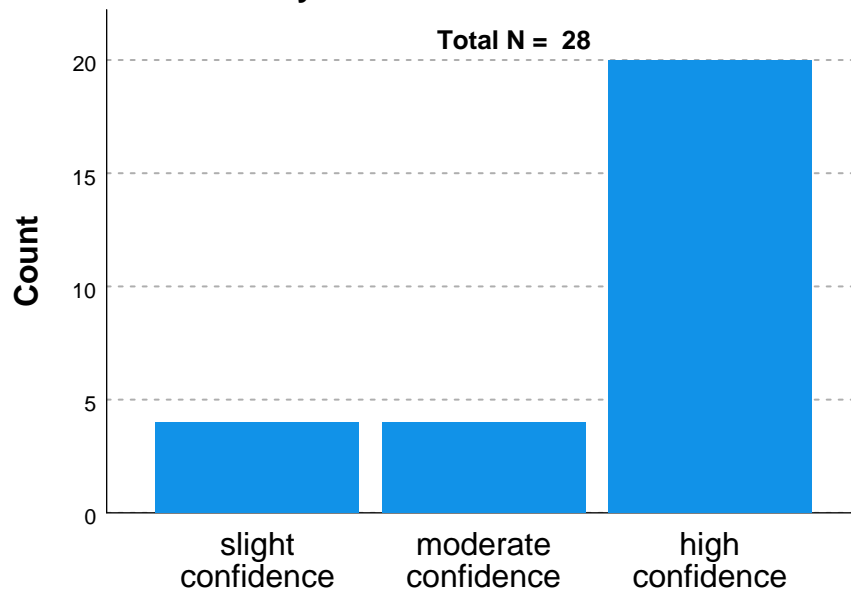
Categorical Field Information Demonstrate diplomacy and build trust with community partners working in the...



Demonstrate diplomacy and build trust with community partners working in the health sector

Demonstrate diplomacy and build trust with community partners working in the health sector field is ordinal but is treated as continuous in the test.

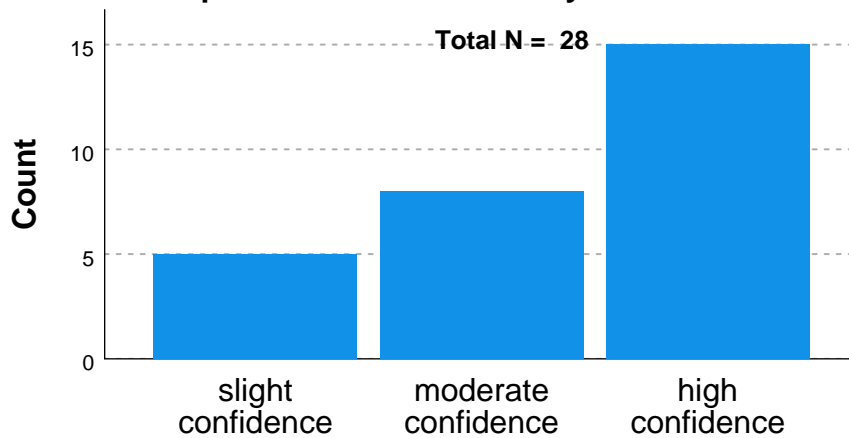
Categorical Field Information Skills to build coalitions to work collectively on access to healthcare issues



Skills to build coalitions to work collectively on access to healthcare issues

Skills to build coalitions to work collectively on access to healthcare issues field is ordinal but is treated as continuous in the test.

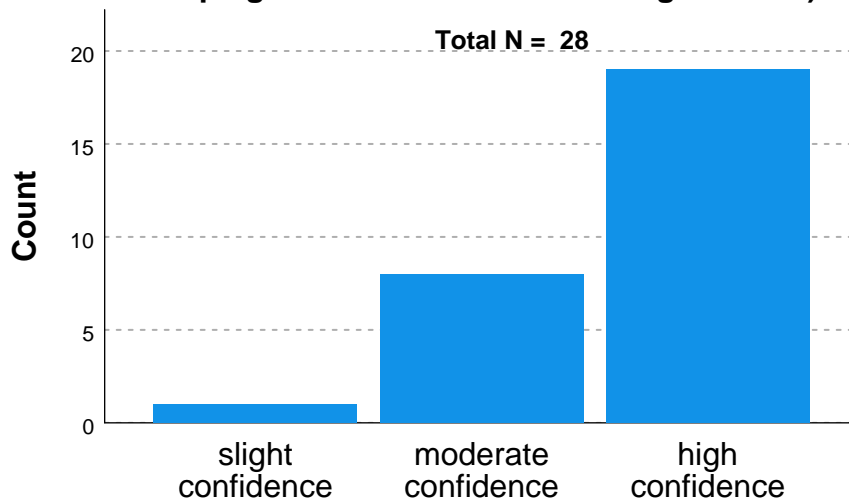
Categorical Field Information Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health



Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health

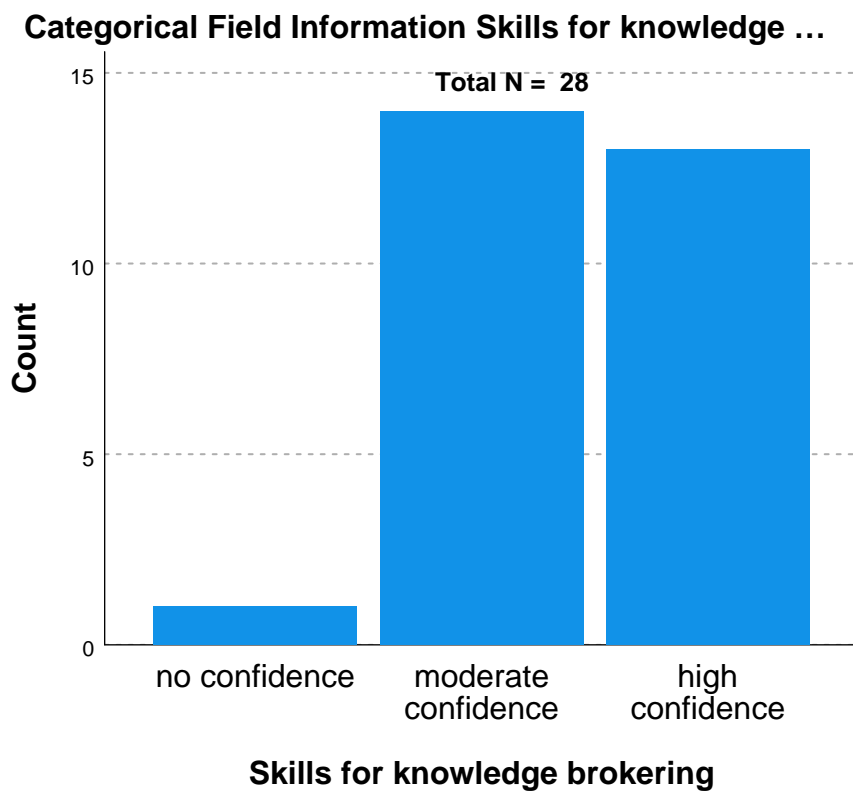
Cocreate strategies with the community to strengthen community capabilities, and contribute to reduction in health differences and improvement of community health field is ordinal but is treated as ...

Categorical Field Information Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material)



Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material)

Skills in communication (e.g., to help create and operate immigrant and newcomer health campaigns and awareness-building material) field is ordinal but is treated as continuous in the test.



Skills for knowledge brokering field is ordinal but is treated as continuou...

Categorical Field Information Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the...

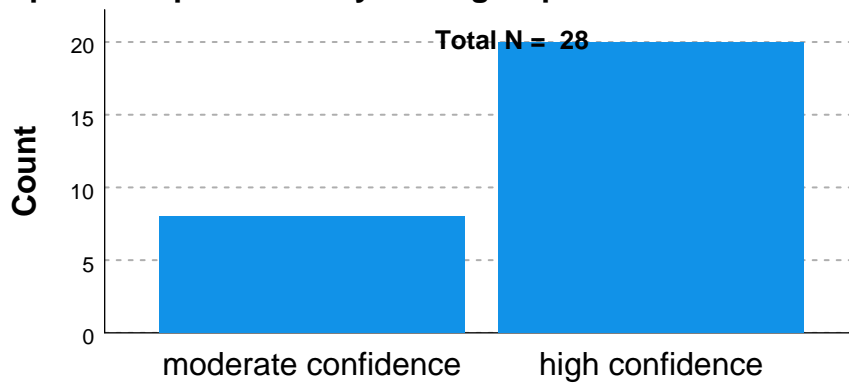
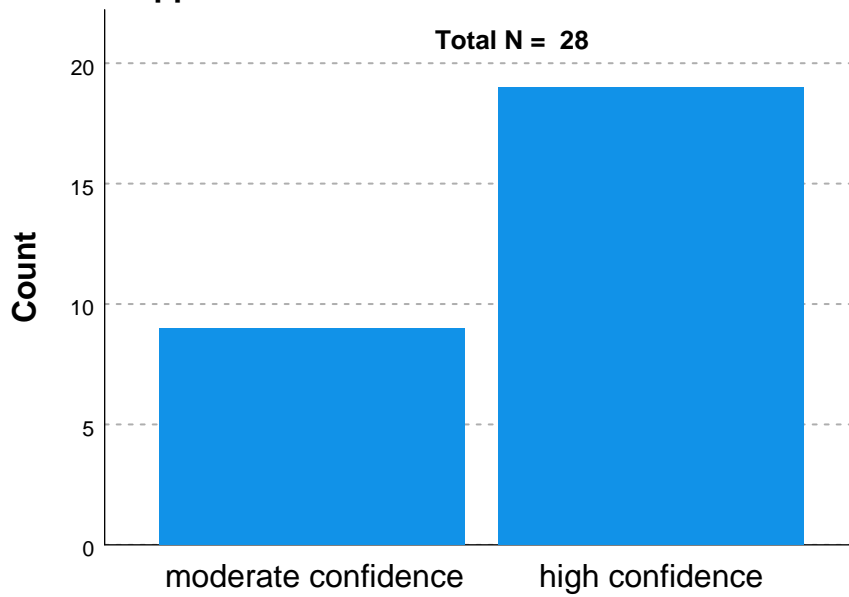


Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the healthcare space

Exhibit interprofessional values that demonstrate respect for, and awareness of, the unique cultures, values, roles/responsibilities and expertise represented by other groups that work in the healthcare space field is ordinal but is treated as continuous in the test.

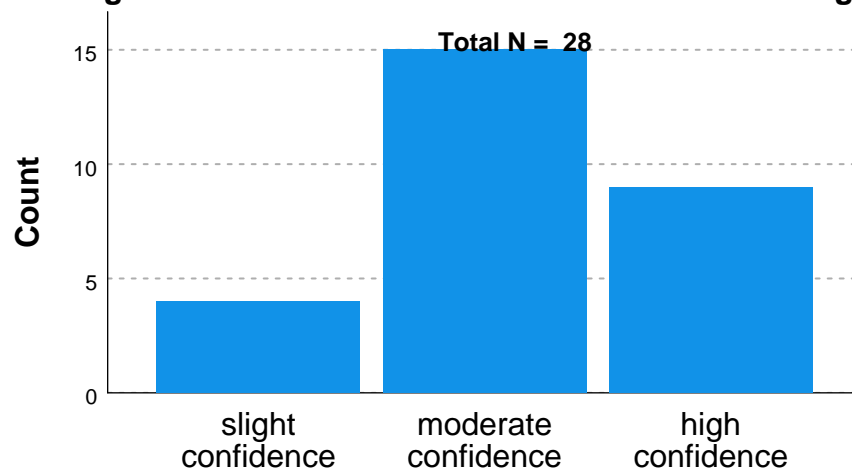
Categorical Field Information Apply leadership practices that support collaboration and team effectiveness



Apply leadership practices that support collaboration and team effectiveness

Apply leadership practices that support collaboration and team effectiveness field is ordinal but is treated as continuous in the test.

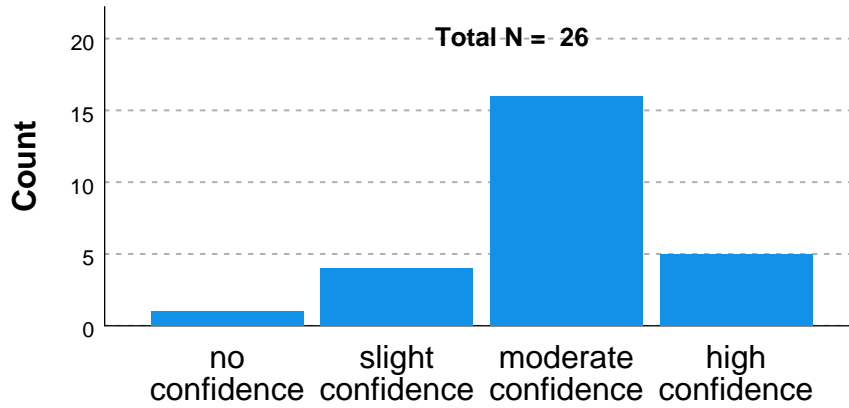
Categorical Field Information Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being



Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being

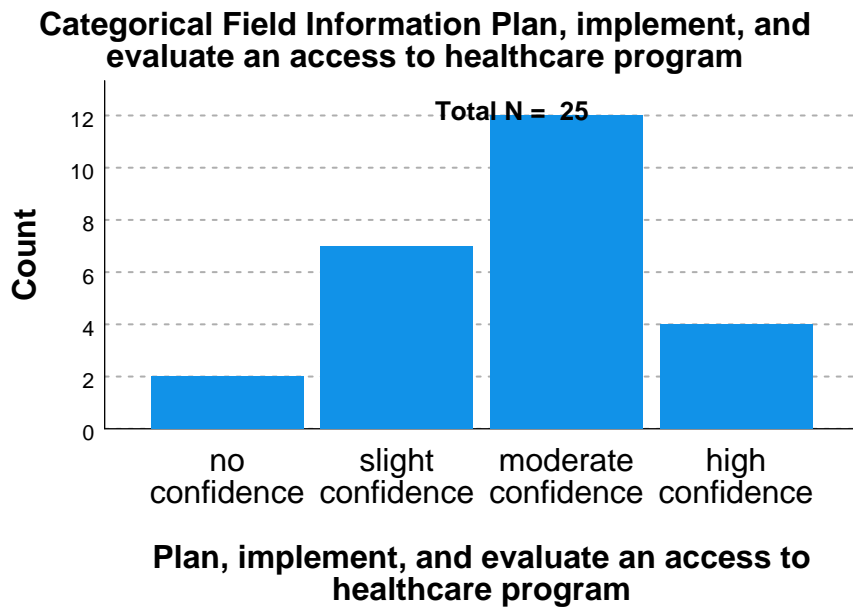
Implement strategies to engage marginalized and vulnerable populations in making decisions that affect their health and well-being field is ordinal but is treated as continuous in the test.

Categorical Field Information Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned t...



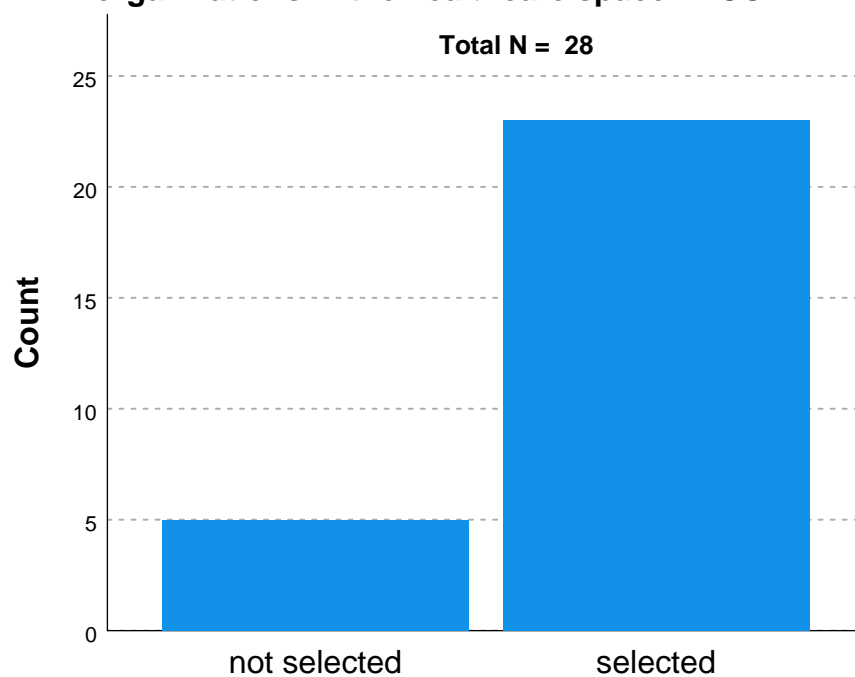
Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task

Conduct a community health needs assessment and identify partners in the service provision ecosystem that are best positioned to support this task field is ordinal but is treated as continuous in the test.



Plan, implement, and evaluate an access to healthcare program field is ordinal but is treated as continuous in the test.

Categorical Field Information Does your LIP work with organizations in the healthcare space. IRCC



Does your LIP work with organizations in the healthcare space. IRCC